

DEVELOPMENTAL PSYCHOLOGY
Tuesdays & Thursdays 12:30 – 1:45 pm (AL-201)

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Course email: psych230@rohan.sdsu.edu

Required Text: *Development Through the Lifespan*, 4th Edition, Laura Berk (**buy or rent**)

Optional Text: Grade Aid Workbook for Development Through the Lifespan, Laura Berk

COURSE SCHEDULE

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
1-Q	9/1 9/3	Introduction & Issues Methodology & Developmental Psychology	Ch. 1
2-Q	9/8 9/10	Biological Foundations Environmental Influences on Development	Ch. 2
3	9/15 9/17	NO Class: Furlough Day NO Class: Furlough Day	
4 -Q	9/22 9/24	Prenatal Development: Biology, Birth Prenatal Development: Environmental Factors	Ch. 3
5	9/29 10/1	EXAM I (Chapters 1-3) Infancy: Brain Development/Motor & Perceptual Development	Ch. 4
6-Q	10/6 10/8	Cognitive Development: Sensorimotor Period Infancy: Social Development & Attachment	Ch. 5
7-Q	10/13 10/15	Individual Differences in Temperament Tools for Attachment	Ch. 6
8-Q	10/20 10/22	Preschoolers: Physical & Cognitive Development Early Childhood: Language and Language Development	Ch. 7
9-Q	10/27 10/29	Emotional & Social Development: Parenting styles and Day Care	Ch. 8
10	11/3 11/5	EXAM II (Chapters 4-8) Physical & Cognitive Development: Going to School	Ch.9
11-Q	11/10 11/12	Intelligence: What is it? Social Development: The Influence of TV	Ch. 10
12-Q	11/17 11/19	Atypical Development Physical & Cognitive Development in Adolescence	Ch. 11
13-Q	11/24	Social Development in Adolescence	Ch. 12

	11/26	Thanksgiving: NO CLASS	
14-Q	12/1	Cognitive Development in Adulthood	Ch. 13
	12/3	Social Development in Adulthood	Ch. 14
15	12/8	How long will you live?	
	12/10	EXAM III (Chapters 9-14)	

The goal of this course is to provide you with a basic understanding of human development. The class format is lecture and discussion, and material will be organized chronologically. Assigned readings should be completed **before** they are discussed in class. Attendance will not be taken. However, in order to be successful in this course, you must be present at the lectures. Much of the material included on the exam will be covered in class and will not necessarily be covered in the text. **Therefore, you will be responsible for all material that is presented in class (this includes films and in-class activities) as well as the reading in the text.**

Course Requirements: The course includes three section exams (100 points each), ten quizzes (12 points each), and five in-class activities: 5 points will also be awarded for participation. Total points possible are 445.

100 points x 3 Exams: 300 points

15 points x 11 Quizzes: 165 points

5 points x 5 In-class activities 25 points

= 490 total points possible

Exams: The exams will be a combination of multiple choice and essay questions. For the essay portions of the exams students will be provided with eight possible essay topics to study. Two of these topics will be on the exam, you will choose one to write about. For all exams, the scantron will be the PAR form 289. **THERE WILL BE NO MAKE-UP EXAMS!!**

Quizzes: There are 11 quizzes. All quizzes will be taken online; they will be posted each Monday at noon and taken down the following Thursday at midnight of all weeks with -Q on the syllabus. Therefore you have four days to complete the quiz for that week; quizzes must be completed in 20 minutes. After Thursday at midnight, the quiz will no longer be available. There will be no quizzes on the weeks when there is an exam. You may take the quiz up to three times; your highest score will be recorded as your grade. Missed quizzes count as zero points.

Cheating: In the event an individual is caught cheating on an exam, the individual will receive 0 points for that particular exam. In addition, for all subsequent exams, the person will be proctored individually at a time and place determined by the instructor.

Challenges to an Exam Grade or Question: All challenges to an exam grade or question to the correctness of an answer to a particular exam question must be submitted in writing. Empirical evidence supporting the challenge must be provided. For example, citing the paragraph and page number in the text for an alternative answer is acceptable; recalling from your experiences with your own child or other children is not acceptable. You are being tested on material provided in the lectures, films, and the text, not on your life experiences.

Course Email: Send all emails to psych230@rohan.sdsu.edu. Messages will be read and responded to once a day.

In-Class Activities: During the semester, there will be several in-class activities to help you keep up with course material and to give you some experience with solving developmental problems. These will occur sporadically throughout the semester and are worth 5 pts each.