Psychology 501-History of Psychology- Fall 2010

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Additional Readings will be assigned from

- Site 1) [http://www.muskingum.edu/~psych/psycweb/history.htm](http://www.muskingum.edu/~psych/psycweb/history.htm)
- Site 2 [http://www.socialpsychology.org/social-figures.htm](http://www.socialpsychology.org/social-figures.htm)
- Site 3) [http://webspace.ship.edu/cgboer/historyofpsych.html](http://webspace.ship.edu/cgboer/historyofpsych.html)
- Site 4) [http://psychclassics.asu.edu/author.htm](http://psychclassics.asu.edu/author.htm)

**Course Requirements and Description:** Students taking this course are expected to be familiar with the following basic areas of psychology: Abnormal, Developmental, Learning, Physiological, and Social. The course will cover the philosophical antecedents to the academic discipline of Psychology. The importance of the Scientific Revolution and technology in advancing Western theoretical concepts related to mechanisms involved in mind and behavior will also be a focus. Theoretical and scientific contributions of major historical figures in Psychology will be integrated and discussed in the context of their impact on current approaches and findings in the field.

**Final Grade Calculation:** The final grade will be calculated according to the following:
- Midterms: 25% each (40% total)
- Paper: 30%
- Class Presentation: 20%

Midterms will be 50% Objective and 50% in Class Essay.

**Class Schedule**

- **August 31**  Introduction
- **September 7th**  Historical antecedents related to consciousness, intelligence, society and the role of gods in determining human behavior. *Hothersall pgs 1-31. Website 3; The Ancients*
- **September 14th**  The development of a middle class in Western Civilization and its impact on scientific thinking. *Hothersall pgs 33-79. Website 3; The Rebirth*
- **September 21st**  Psychology as an academic discipline: Relationship to Anatomy, Physics, Chemistry and Physiology. *Hothersall pgs 81-113. Website 3; The 1800s*
- **September 28th**  Biological Basis of the Mind: Localization vs Equipotentiality. *Website 3; The 1900s. Lecture Notes.*
- **October 5th**  Beginnings of Psychology as an Academic Discipline: Darwin, Wundt, James and Galton. *Hothersall pgs 115-137; 310-327*
October 19th  
Behaviorism: Pavlov to Skinner. *Hothersall*; 443-483; 513-531

October 26th  
**Midterm 1**

November 2nd  

November 9th  
Intelligence: Binet to Gardner. *Hothersall*; 393-441. Class Presentations

November 16th,  
**No Class**

November 23rd  
Development: Conceptual and Biological Issues. *Lecture Notes*. Class Presentations

November 30th  
Artificial Intelligence. *Lecture Notes*. Class Presentations

December 7th  
Class Presentations. Papers due.

December 16th  
**Midterm 2**

**Papers & Presentations.** Class presentations will be based on one of the original source articles at Website 4. Articles will be assigned by lottery. Two students will work on each presentation. It should be ~ 20 minutes in length. In addition to a brief summary, the original work should be considered with regard to both its historical significance, as well as current experimental/theoretical approaches to which it has given rise. Each person in the presentation pair will write a separate, independent paper expanding on their presentation. Paper must be handwritten and no more than 20 pages in length. Include all references. Late papers not accepted.

**Articles From Site 4:**

- [http://psychclassics.asu.edu/Darwin/infant.htm](http://psychclassics.asu.edu/Darwin/infant.htm)
- [http://psychclassics.asu.edu/Eysenck/psychotherapy.htm](http://psychclassics.asu.edu/Eysenck/psychotherapy.htm)
- [http://psychclassics.asu.edu/Dunlap/introspection.htm](http://psychclassics.asu.edu/Dunlap/introspection.htm)
- [http://psychclassics.asu.edu/Hall/Adolescence/chap17.htm](http://psychclassics.asu.edu/Hall/Adolescence/chap17.htm)
- [http://psychclassics.asu.edu/James/jimmy11.htm](http://psychclassics.asu.edu/James/jimmy11.htm)
- [http://psychclassics.asu.edu/Miller/](http://psychclassics.asu.edu/Miller/)
- [http://psychclassics.asu.edu/Szasz/myth.htm](http://psychclassics.asu.edu/Szasz/myth.htm)
- [http://psychclassics.asu.edu/Titchener/structuralism.htm](http://psychclassics.asu.edu/Titchener/structuralism.htm)
- [http://psychclassics.asu.edu/Thompson/psychsex.htm](http://psychclassics.asu.edu/Thompson/psychsex.htm)
- [http://psychclassics.asu.edu/Aristotle/memory.htm](http://psychclassics.asu.edu/Aristotle/memory.htm)
- [http://psychclassics.asu.edu/Bandura/bobo.htm](http://psychclassics.asu.edu/Bandura/bobo.htm)
- [http://psychclassics.asu.edu/Bruner/Cards/](http://psychclassics.asu.edu/Bruner/Cards/)
- [http://psychclassics.asu.edu/Festinger/index.htm](http://psychclassics.asu.edu/Festinger/index.htm)
- [http://psychclassics.asu.edu/Franz/phrenology.htm](http://psychclassics.asu.edu/Franz/phrenology.htm)
- [http://psychclassics.asu.edu/Watson/thinking.htm](http://psychclassics.asu.edu/Watson/thinking.htm)