

**PSY561: NEUROPSYCHOLOGY
FALL 2010**

Class Time:	Monday 10:00-12:40	Professor:	Sarah Mattson, Ph.D.
Location:	LS246	Office:	6363 Alvarado Court, room 200M
Books:	Zillmer, Spiers, Culbertson: <i>Principles of Neuropsychology</i> (2 nd ed.)	Phone:	619-594-7228
	Optional: Ogden: <i>Fractured Minds</i> (2 nd ed.)	Email:	smattson@sunstroke.sdsu.edu
		Office Hours:	By appointment

Schedule of Classes (Readings are not yet finalized)

Date	Topic	Zillmer Chapters	Ogden Chapters	Additional Reading
8/30	Introduction	1		
9/6	Labor Day – No Class			
9/13	Review of Neuroanatomy	5 (121-127, 133-153) 6 (155-163)		
9/20	Methods in Neuropsychology- Assessment	3		
9/27	Methods in Neuropsychology- Neuroimaging (Dr. Axel Müller)	2		yes
9/28	EXAM 1 (Online) Opens Tuesday 9/28 at 5:00PM, Closes Friday 10/1 at 11:55PM			
10/4	Executive Function (Dr. Dean Delis)	9 (246-258)	9	yes
10/11	<i>Subcortical Disorders</i> (Dr. Paul Gilbert)	15	15, 16	yes
10/18	<i>Subcortical Disorders</i> (Dr. Paul Gilbert)	15	15, 16	yes
10/25	Face Processing (Dr. Frank Haist)	11 (317-318)		yes
11/1	Memory/Memory Disorders (Dr. Mark Bondi)	9 (225-240) 14	3, 17	yes
11/2	EXAM 3 (Online) Opens Tuesday 11/2 at 5:00PM, Closes Friday 11/5 at 11:55PM			
11/8	Visual-Spatial Disorders (Dr. Vince Filoteo)	8 (200-214)	7, 8	yes
11/15	Epilepsy (Dr. Carrie McDonald)			
11/22	No Class			
11/29	Language/Language Disorders (Dr. Tracy Love)	8 (215-221)	5	yes
12/6	The Practice of Neuropsychology (Dr. Spencer Wetter)			
12/7	EXAM 3 (Online) Opens Tuesday 12/7 at 5:00PM, Closes Friday 12/10 at 11:55PM			

➤ **Notes**

- ❖ Dates and topics for course schedule are tentative, and students are responsible for any announcements made in class or on the website concerning schedule, exam, and reading/homework assignment changes.
- ❖ No make-up exams will be given except in the unusual case of a doctor-treated illness or serious family emergency.

**PSY561: NEUROPSYCHOLOGY
FALL 2010**

- ❖ Cheating and plagiarism will not be tolerated and may result in your expulsion from the university.
- ❖ In class texting, emailing, etc. is not allowed. Please discontinue use of any electronic devices before class. You may use a computer for note taking.
- **Blackboard**
 - ❖ This class is web-assisted through **BLACKBOARD**. The syllabus and other useful information will be posted on the Blackboard site for this course. For help with Blackboard, go to <http://its.sdsu.edu/blackboard/student/index.html>. I may contact you through Blackboard, please make sure that the email listed there is correct.
 - ❖ **ANNOUNCEMENTS**, including information about **READINGS** and other **ASSIGNMENTS**, will be posted to Blackboard. You are responsible for regularly checking this site.
- **Reading Assignments**
 - ❖ **READINGS** for each topic are listed on the Blackboard site. Please read material prior to class, be prepared to discuss the material and ask intelligent questions. Readings include textbook chapters and outside articles.
- **Information on Graded Work.** Your grade will be based on the following (out of a total of 400 points):

❖ Exams (25% each)	75%	(300 points)
❖ Class Participation/Attendance	5%	(20 points)
❖ Assignments	10%	(40 points)
❖ Article presentation/discussion	10%	(40 points)
- **Grade distribution:**

❖ Excellent	A-/A: 90% and above	❖ Poor	D- to D+: 60-69%
❖ Good	B- to B+: 80-89%	❖ Failing	F: 59% and below
❖ Average	C- to C+: 70-79%		
- **Exams (300 points)**
 - ❖ There will be three exams. They will all be computer-assisted, using Blackboard. You will have a designated amount of time for each exam but can complete it anytime during the period of availability. You are required to work independently. Each exam will be worth **100 points**, or 25% of your grade.
 - ❖ Exams are time-limited, randomly ordered, prohibit backtracking, and must be completed in one sitting (once you start you must finish). Although completion time is limited, you will have sufficient time to complete the exam. If you run into any technological challenges, let me know right away. The exams will be available for 3 days (**Tuesday @ 5:00PM through Friday @ 11:55PM**). I am generally less available after 2:00PM. I strongly recommend against leaving the exam until the last minute. Doing so is at your own risk.
 - ❖ Because this is an online exam, you will not receive a copy of it. Your grade will be available on Blackboard once the exams are reviewed, but

**PSY561: NEUROPSYCHOLOGY
FALL 2010**

- this will not provide information about specific questions. You may review your performance by making an appointment with me.
- ❖ If you wish to contest specific test questions, you must do so in writing within 24 hours of receipt of grade or review of the exam.
- **Assignments**
- ❖ **PRACTICE EXAM (10 POINTS).** A practice exam will be administered the week before the first exam. The objective is for you to use the online exam system, thus reducing any anxiety you might have about the process. You will not be graded on your performance, but it doesn't hurt to try your best.
 - ❖ **LECTURE EVALUATIONS (10 POINTS)** will be completed after each lecture (starting with lecture 4). There are 9 evaluations, each is worth 1 point (you get one point for free, **10 points total**). Each evaluation will be [due before the next class \(by 10AM\)](#) and will be submitted through Blackboard. The evaluation form will be available on Blackboard under Assignments.
 - ❖ **THOUGHT STATEMENTS (20 POINTS)** will be completed for each lecture (starting with lecture 4). There are 10 statements, each worth 2.5 points. For each lecture, please write 1 paragraph (no more than 1 single-spaced page) on the topic of the lecture. In this statement, you can summarize what you learned, pose theoretical questions, suggest future studies. Almost anything is fine, as long as it *relates to the topic, is written clearly, and makes sense*. The objective of this assignment is that you think about the lecture material. It should not be a critique of the lecture or lecturer (that goes in the lecture evaluation assignment - see above). Each statement will be [due before the next class \(by 10AM\)](#) and will be submitted through Blackboard (look under Assignments).
- **Presentation (40 points).** Each student will present a research article of his or her choosing related to the lecture topic. The number of presentations each week will depend on the number of students in the course. Student presentations will be done after the lecture. The choice of article is up to you, but you need to have it approved by me [2 weeks in advance](#). Your presentation should be in the format of a conference presentation (as if you were the author of the study), so you would start with a basic background section, then have a methods, results, and discussion section. You may use powerpoint. My grading criteria for the presentation are available on Blackboard.
- **Extra Credit (25 point maximum).** You will have the opportunity to earn extra credit towards your final grade. Some opportunities are time-limited opportunities, so pay attention!
- ❖ **PROFILE (2 POINTS).** Create a profile for yourself on Blackboard. This is your chance to tell me a little about yourself. Tell me what lab you are in, where you went to college, your neuropsychological interests, background, what you hope to get out of this class and anything else you want me to know. [Due by Friday of the first week of class.](#)

**PSY561: NEUROPSYCHOLOGY
FALL 2010**

- ❖ **HANDEDNESS SURVEY (2 POINTS)**. Just for my curiosity. [Due by Friday of the first week of class.](#)
- ❖ **EXAM QUESTIONS (18 POINTS)**. Starting with lecture 4 (Neuroimaging), you will have the opportunity to submit possible test questions for inclusion in the exam. You can submit as many as you want but will only receive 2 points for each set (i.e., 2 points per lecture). Each question must be fully formed and include an answer to receive credit. There is no partial credit. You can use any format (e.g., multiple choice, matching, true/false, short answer). Questions will be [due during the week of the lecture](#), except the one for the last lecture before the exam, which is [due the same day](#).
- ❖ **COURSE EVALUATION (3 POINTS)**. At the end of the semester, you will be given the opportunity to evaluate the course. This optional evaluation is separate from the SDSU course evaluation and is for internal purposes only.