

DEVELOPMENTAL PSYCHOLOGY
Tuesdays & Thursdays 9:30-10:45am (HT-140)

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 LS 18F; Thursday 2:30 to 4:30 p.m.
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Required Text: Development Through the Lifespan, 4th Edition, Laura Berk
Optional Text: Grade Aid Workbook for Development Through the Lifespan, Laura Berk

COURSE SCHEDULE

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
1	9/2 9/4	Introduction & Issues Methodology & Developmental Psychology (NO quiz)	Ch. 1
2	9/9 9/11	Biological Foundations (Film) Environmental Influences on Development (quiz 1)	Ch. 2
3	9/16 9/18	Prenatal Development: Biology, Birth Prenatal Development: Environmental Factors (quiz 2)	Ch. 3
4	9/23 9/25	Infancy: Brain Development/Motor & Perceptual Dev. Cognitive Development: Sensorimotor Period (quiz 3)	Ch. 4 Ch. 5
5	9/30 10/2	Infancy: Social Development & Attachment EXAM I (Chapters 1-6)	Ch. 6
6	10/7 10/9	Preschoolers: Physical & Cognitive Development Early Childhood: Language Development (quiz 4)	Ch. 7
7	10/14 10/16	Early Childhood: Emotional & Social Development Parenting styles and Day Care (quiz 5)	Ch. 8
8	10/21 10/23	Physical & Cognitive Development: Going to School Intelligence : what is it? (quiz 6)	Ch. 9
9	10/28 10/30	Social Development: The influence of TV Atypical Development (quiz 7)	Ch. 10
10	11/4 11/6	Exam II (Chapters 7-10) Physical & Cognitive Development: Adolescence (NO quiz)	Ch. 11
11	11/11 11/13	Veterans Day: NO CLASS Social development in Adolescence (quiz 8)	Ch. 12
12	11/18 11/20	Physical & Cognitive Development: Early Adulthood Social Development: Early Adulthood (quiz 9)	Ch. 13 Ch. 14

13	11/25 11/27	Physical changes and Cognition in Middle Adulthood Thanksgiving: NO CLASS	Ch 15
14	12/2 12/4	Emotional & Social Development: Middle Adulthood Late Adulthood (quiz 10)	Ch. 16 Ch 17
15	12/9 12/11	How long will you live? Exam III (Chapters 11-18)	Ch 18

The goal of this course is to provide you with a basic understanding of human development. The class format is lecture and discussion, and material will be organized chronologically. Assigned readings should be completed **before** they are discussed in class. Attendance will not be taken. However, in order to be successful in this course, you must be present at the lectures. Much of the material included on the exam will be covered in class and will not necessarily be covered in the text. **Therefore, you will be responsible for all material that is presented in class (this includes films and in-class activities).**

Course Requirements

The course includes three section exams (100 points each), ten quizzes (12 points each), and five in-class activities: 5 points will also be awarded for participation. Total points possible are 445.

❖	100 points x 3 Exams:	300 points
❖	12 points x 10 Quizzes:	120 points
❖	<u>5 points x 5 In-Class Activities:</u>	<u>25 points</u>
		= 445 total points possible

Exams: The exams will be a combination of multiple choice and essay questions. For all exams, the scantron will be #F-289-PAR-L (smaller red form). **THERE WILL BE NO MAKE-UP EXAMS!!**

Quizzes: All quizzes will take place on Thursday of each week, in the first 10 minutes of class. There will be no quizzes on the weeks when there is an exam. For all quizzes, the scantron will be #F-289-PAR-L (smaller red form). The lowest quiz score will be dropped. If you miss a quiz, that missed quiz will be dropped.

Cheating: In the event an individual is caught cheating on an exam, the individual will receive 0 points for that particular exam. In addition, for all subsequent exams, the person will be proctored individually at a time and place determined by the instructor.

Challenges to an Exam Grade or Question: All challenges to an exam grade or question to the correctness of an answer to a particular exam question must be submitted in writing. Empirical evidence supporting the challenge must be provided. For example, citing the paragraph and page number in the text for an alternative answer is acceptable; recalling from your experiences with your own child or other children is not acceptable. You are being tested on material provided in the lectures, films, and the text, not on your life experiences.

Course Email: Send all emails to psych230@rohan.sdsu.edu. Messages will be read once a day.

In-Class Activities: During the semester, there will be several in-class activities to help you keep up with course material and to give you some experience with solving developmental problems. These will occur sporadically throughout the semester and are worth 5 pts each.