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**Psychology 345: Chicano Psychology**  
**FALL 2008**  
**Wednesday 4:00 – 6:40 pm, Room ENS 291**

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**Instructor:** Ruben V. Hernandez, Ph.D., Lecturer  
**Office:** Life Sciences, B-24  
**Office Hours:** By appointment  
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**UPDATED: September 2, 2008**

**PSY 345. Chicana and Chicano Psychology (3):** Prerequisite: Psychology 101.  
Evolution of psychology of Chicanos with emphasis on understanding underlying roots and foundations. Empirical research conducted with Chicanos in areas of psychology, psychiatry, and mental health.

**TEXT BOOKS:** Chicana/o Identity in a Changing U.S. Society, by Aida Hurtado and Patricia Gurin  
Hispanic Psychology: Critical Issue in Theory and Research, by Amado M. Padilla

**SCHEDULE: (Subject to Changes)**

<u>Date</u>	<u>Topic</u>	<u>Chapters</u>
Sept. 3	Course Outline / Mexican American History	In class material
Sept. 10	The Chicano Experience in America	In class material *
Sept. 17	Chicano Identity: Hurtado and Gurin	Ch. 1&2 *
Sept. 24	Chicano Identity: Hurtado and Gurin	Ch. 3&4
<b>Oct. 1</b>	<b>EXAM #1</b> / Intro to Therapy *	<b>ParScore Scantron</b>
Oct. 8	Ethnic Identity/Begin Group Presentations	Ch. 5&7 (Padilla Text)
Oct. 15	Therapy Models	Ch. 1,2,3
Oct. 22	Research Issues	Ch. 9
Oct. 29	Methods of Testing	*
<b>Nov. 5</b>	<b>EXAM #2</b>	<b>ParScore Scantron</b>
Nov. 12	Health Issues	Ch. 13, 14
Nov. 19	Life Styles	Ch. 15, 16 *
Nov. 26	Gangs / Term papers due	Ch. 10 *
<b>Dec. 3</b>	<b>EXAM #3</b>	<b>ParScore Scantron</b>
Dec. 10	Education	Ch. 18, 19, 20
<b>Dec 17</b>	<b>FINAL EXAM (4-6pm, SAME ROOM)</b>	<b>ParScore Scantron</b>

\* Denotes other material to be presented in class

**Course Objectives:**

Psychology 345 "Chicana / Chicano Psychology" is an undergraduate level course aimed at providing students with an introduction to the fundamental concepts of ethnic psychology as related to peoples of Mexican-American descent. This course will provide students an understanding of:

- 1) History and background of the "Chicano" in America
- 2) Basic theories and principles in Chicano psychology research
- 3) Understanding empirical approaches to Chicano research and theories
- 4) Pursuing new avenues in the field of Chicano psychology

**RESEARCH PAPER:** Topics will be selected from a list presented by the instructor or student selected (with instructor approval). The paper will consist of 4-5 pages, double spaced, that will include ½ page of references and no more than ½ page of graphs, table, or illustrations. Papers must be submitted starting November 26. A guideline will be provided with criteria for a good paper.

**GROUP ORAL PRESENTATIONS:** Chose among the same topics as the research paper and present a 15-20 min talk in class. Times will need to be scheduled in advance. Presentations should include a PowerPoint presentation with information, such as graphs, data, etc. Each student must participate in two group-presentations.

**IN CLASS ASSIGNMENTS:** There will be small in-class assignments that will count toward your grade.

**EXAMS:** Exams 1-3 will consist of 25 questions each. The final will consist of 50 questions: 20 new questions based on the latest material covered since exam #3 plus 30 questions taken from previous exams. You will be allowed to drop one exam score from exams 1, 2 or 3, but not the final exam. **You must bring to the exams A) your student I.D., B) the red PAR SCORE scantron form (#289, smaller one), C) a #2-pencil(s).** Exams will consist of answering multiple-choice, true or false, or fill-in-the-blank options

**Make-up Exams:** NONE. You will be allowed to drop one exam. If you miss an exam, this will count as your dropped exam.

**Extra Credit:** NONE.

**Grades:** The final course grade will be based on 3 Exams (2 semester exams and the final exam), the term paper, oral presentations, and in-class assignments.

Term Paper (1)	25%
Oral Presentations (2)	20%
Exams (3 total)	40%
In Class Work	15%
	100%

**Grade scale:** A = 100-90%, B = 89-80% C = 79-70% D: 69-50% F: 49% or below. Plus (+) and Minus (-) will be assigned.

**Attendance:** Although not strictly required, you are responsible to complete assignments the day they are due, especially in-class assignments. There will be no make-ups for in-class work. Deadlines will be strictly adhered to. Only serious major emergencies, with verifiable documentation, will be accepted as a valid excuse for missing an assignment or other required work.

#### **American with Disabilities Act (ADA)**

The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, **please contact Student Disability Services, Calpulli Center, Room 3101, 619-594-6473, (<http://www.sesu.edu/dss>).** Also, please let me know as soon as possible that special arrangements will be required.

#### **Academic Honesty & Integrity**

Please review University Policies in the university catalog under "Student Conduct and Grievances (sec. 41301) and "Plagiarism" (sec. 41304). This provides information regarding cheating and plagiarism, in addition to student conduct. It is your responsibility to familiarize yourself with the rules governing academic honesty and behavior. If you have any questions, please feel free to see me for clarification. Remember, it is always better (and easier) to check in advance rather than defend behavior after the fact. Academic dishonesty or disorderly conduct in class will be handled according to University guidelines. Please conduct yourself with integrity.

#### **IMPORTANT DATES:**

Sept 22: Last day to add or drop

November 6: Last day to officially drop from all classes and receive prorated refund

November 26: Term papers due; no exceptions.

December 12: Last day of classes

December 17: Final Exam. To be held in the same class room as lectures.