

COURSE SYLLABUS
Psychology 351: The Psychology of Personality
Fall 2008

Instructor: Dennis P. Saccuzzo, Ph.D., J.D. Meeting Times: Tue:4-6:40pm
Professor of Psychology

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General Policies:

All policies of the Psychology Department and University are in effect. Final grades are based exclusively on total points. No extra credit will be given under any circumstances. All grades from A through F may be used to distinguish among levels of academic performance. Plus and minus grades may be used. Grades will not be altered unless there is a scoring error. Please note that your hardships and excuses are never reasons to change a grade.

Grades will be based on the following scale:

90% = A= 117-130 points
80% = B= 104-116 points
70% = C=91-115 points
60% = D=78-90 points
Below 60% = F=below 78 points

Experience indicates that this class is more difficult for some, and easier for others compared to most upper division classes. In any case, most usually find that Test 2 is much more difficult than Test 1. It is not uncommon to go down one full grade point between Test 1 and Test 2, so do not relax if you receive a good grade on Test 1.

Cheating will not be tolerated and may result in an automatic F and/or referral to the relevant Dean or Department Chair.

You are strongly urged to bring any complaints or problems directly to the instructor as soon as possible. This will provide your best chance of resolving the problem to your satisfaction.

Exams:

There will be two 60 point exams, and a 10 point paper. Both tests will be held during regularly scheduled class time. Test 1 will be held on Oct. 7 and Test 2 will be held on Nov. 18. Papers are due by Tuesday, Dec. 9, but may be turned in any time before this date by email to the TA. Tests are objective (multiple choice, true false, matching).

Papers must be no more than 5 pages in length. You are to pick one of the four major models of personality discussed in class and do the following:

- (1) Summarize any relevant lecture material (for example, a theorist or a whole model);
- (2) Read, discuss and reference at least two outside sources relating to that model (one may be the optional text; another may be from the internet).
- (3) Indicate how that personality model applies to you and your life personally, including your own personal goals. Two points will be deducted for each day your paper is late.

Other than the exam dates, assignments and lecture presentations may be modified to meet the educational needs of the class or unexpected developments.

Make-ups are only given under extraordinary circumstances, and only by appointment with the TA within one week of the actual test. No test will be given in advance.

Again, the test dates are:

Test 1: October 7

Test 2: December 2

Paper Due: Tuesday, December 9, at 4pm

Summary of Topics

Sept. 2	Introduction	Ch. 1, 2
Sept. 9	Medical Models/Question-Answer	Ch. 2 pp. 40-52
Sept. 16	Conflict Models: Freud	Ch. 3
Sept. 23	Conflict Models: Neo-Freudians	
Sept. 30	Conflict Models: Erikson/review	
Oct. 7	Mid Term 1	
Oct. 14	Behavioral Models	Ch. 2 pp. 60-66
Oct. 21	Cognitive/Social Learning	Ch. 2 pp. 66-77
Oct. 28	Humanistic Models/Treatment Approaches	Ch. 2 pp. 52-59; Ch. 12
Nov. 4	Communication/Stress/Discuss paper	Ch. 4, 5
Nov. 11	Holliday---no classes	Ch. 12, 13
Nov. 18	Healthy personality	
Nov. 25	optional review	
Dec. 2	Mid-Term 2	
Dec. 9	Paper Due Dec. 9	